



Term: Fall 2021
 Enrollment: 15
 Eligible to Respond: 15
 Response Count: 5
 Response Rate: 33.33%

Class ID: [MATH6311.001.21F](#)
 Title: Abstract Algebra I
 School: School of Natural Sciences and Mathematics
 Instructor: [Nathan Williams](#)

Course Experience for math6311.001.21f - Abstract Algebra I

Evaluation Scale is 5 Level Likert Item						%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	SD	D	N	A	SA								M	
The course objectives were clearly defined.	0%	0%	0%	40%	60%	%	-	-	-	40%	60%	100%	M	4.67
						#	-	-	-	2	3	5	μ	4.60
													σ	0.55
													N	5
The course was well organized.	0%	0%	0%	40%	60%	%	-	-	-	40%	60%	100%	M	4.67
						#	-	-	-	2	3	5	μ	4.60
													σ	0.55
													N	5
Overall, the course was excellent.	0%	20%	20%	20%	40%	%	-	20%	20%	20%	40%	100%	M	4.00
						#	-	1	1	1	2	5	μ	3.80
													σ	1.30
													N	5

Instructor Nathan Williams (math6311.001.21f)

Evaluation Scale is 5 Level Likert Item						%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	SD	D	N	A	SA								M	
The instructor was well prepared in the subject area.	0%	0%	0%	20%	80%	%	-	-	-	20%	80%	100%	M	4.88
						#	-	-	-	1	4	5	μ	4.80
													σ	0.45
													N	5
The instructor communicated information effectively.	0%	20%	20%	20%	40%	%	-	20%	20%	20%	40%	100%	M	4.00
						#	-	1	1	1	2	5	μ	3.80
													σ	1.30
													N	5
The instructor seemed genuinely interested in teaching.	0%	0%	0%	40%	60%	%	-	-	-	40%	60%	100%	M	4.67
						#	-	-	-	2	3	5	μ	4.60
													σ	0.55
													N	5
The instructor provided timely feedback.	40%	0%	0%	60%	0%	%	40%	-	-	60%	-	100%	M	3.67
						#	2	-	-	3	-	5	μ	2.80
													σ	1.64
													N	5
The instructor was accessible outside of class.	0%	20%	0%	40%	40%	%	-	20%	-	40%	40%	100%	M	4.25
						#	-	1	-	2	2	5	μ	4.00
													σ	1.22
													N	5

The instructor evaluated students fairly.						<table border="1"> <tr><td>%</td><td>-</td><td>-</td><td>-</td><td>60%</td><td>40%</td><td>100%</td></tr> <tr><td>#</td><td>-</td><td>-</td><td>-</td><td>3</td><td>2</td><td>5</td></tr> </table>			%	-	-	-	60%	40%	100%	#	-	-	-	3	2	5	<table border="1"> <tr><td>M</td><td>4.33</td></tr> <tr><td>μ</td><td>4.40</td></tr> <tr><td>σ</td><td>0.55</td></tr> <tr><td>N</td><td>5</td></tr> </table>		M	4.33	μ	4.40	σ	0.55	N	5
	%	-	-	-	60%	40%	100%																									
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σ	0.55																															
N	5																															

Overall, this instructor was excellent.						<table border="1"> <tr><td>%</td><td>-</td><td>-</td><td>20%</td><td>40%</td><td>40%</td><td>100%</td></tr> <tr><td>#</td><td>-</td><td>-</td><td>1</td><td>2</td><td>2</td><td>5</td></tr> </table>			%	-	-	20%	40%	40%	100%	#	-	-	1	2	2	5	<table border="1"> <tr><td>M</td><td>4.25</td></tr> <tr><td>μ</td><td>4.20</td></tr> <tr><td>σ</td><td>0.84</td></tr> <tr><td>N</td><td>5</td></tr> </table>		M	4.25	μ	4.20	σ	0.84	N	5
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#	-	-	1	2	2	5																										
M	4.25																															
μ	4.20																															
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N	5																															

Student Experience for math6311.001.21f - Abstract Algebra I

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics
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I was free to ask questions and express my opinions and ideas.						<table border="1"> <tr><td>%</td><td>-</td><td>-</td><td>-</td><td>60%</td><td>40%</td><td>100%</td></tr> <tr><td>#</td><td>-</td><td>-</td><td>-</td><td>3</td><td>2</td><td>5</td></tr> </table>			%	-	-	-	60%	40%	100%	#	-	-	-	3	2	5	<table border="1"> <tr><td>M</td><td>4.33</td></tr> <tr><td>μ</td><td>4.40</td></tr> <tr><td>σ</td><td>0.55</td></tr> <tr><td>N</td><td>5</td></tr> </table>		M	4.33	μ	4.40	σ	0.55	N	5
	%	-	-	-	60%	40%	100%																									
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M	4.33																															
μ	4.40																															
σ	0.55																															
N	5																															

My performance was evaluated fairly.						<table border="1"> <tr><td>%</td><td>-</td><td>-</td><td>20%</td><td>40%</td><td>40%</td><td>100%</td></tr> <tr><td>#</td><td>-</td><td>-</td><td>1</td><td>2</td><td>2</td><td>5</td></tr> </table>			%	-	-	20%	40%	40%	100%	#	-	-	1	2	2	5	<table border="1"> <tr><td>M</td><td>4.25</td></tr> <tr><td>μ</td><td>4.20</td></tr> <tr><td>σ</td><td>0.84</td></tr> <tr><td>N</td><td>5</td></tr> </table>		M	4.25	μ	4.20	σ	0.84	N	5
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μ	4.20																															
σ	0.84																															
N	5																															

I discussed ideas from this course with others outside the classroom.						<table border="1"> <tr><td>%</td><td>20%</td><td>20%</td><td>-</td><td>40%</td><td>20%</td><td>100%</td></tr> <tr><td>#</td><td>1</td><td>1</td><td>-</td><td>2</td><td>1</td><td>5</td></tr> </table>			%	20%	20%	-	40%	20%	100%	#	1	1	-	2	1	5	<table border="1"> <tr><td>M</td><td>3.75</td></tr> <tr><td>μ</td><td>3.20</td></tr> <tr><td>σ</td><td>1.64</td></tr> <tr><td>N</td><td>5</td></tr> </table>		M	3.75	μ	3.20	σ	1.64	N	5
	%	20%	20%	-	40%	20%	100%																									
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M	3.75																															
μ	3.20																															
σ	1.64																															
N	5																															

This course has been (or will be) of value to me.						<table border="1"> <tr><td>%</td><td>40%</td><td>-</td><td>-</td><td>20%</td><td>40%</td><td>100%</td></tr> <tr><td>#</td><td>2</td><td>-</td><td>-</td><td>1</td><td>2</td><td>5</td></tr> </table>			%	40%	-	-	20%	40%	100%	#	2	-	-	1	2	5	<table border="1"> <tr><td>M</td><td>4.00</td></tr> <tr><td>μ</td><td>3.20</td></tr> <tr><td>σ</td><td>2.05</td></tr> <tr><td>N</td><td>5</td></tr> </table>		M	4.00	μ	3.20	σ	2.05	N	5
	%	40%	-	-	20%	40%	100%																									
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M	4.00																															
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This course inspired me to learn more.						<table border="1"> <tr><td>%</td><td>40%</td><td>-</td><td>-</td><td>40%</td><td>20%</td><td>100%</td></tr> <tr><td>#</td><td>2</td><td>-</td><td>-</td><td>2</td><td>1</td><td>5</td></tr> </table>			%	40%	-	-	40%	20%	100%	#	2	-	-	2	1	5	<table border="1"> <tr><td>M</td><td>3.75</td></tr> <tr><td>μ</td><td>3.00</td></tr> <tr><td>σ</td><td>1.87</td></tr> <tr><td>N</td><td>5</td></tr> </table>		M	3.75	μ	3.00	σ	1.87	N	5
	%	40%	-	-	40%	20%	100%																									
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Comments - Access to comments is restricted. You have permission to view comments

What aspects of this course should remain the same?	1. The way lecture notes were posted to our Class NoteBook was helpful.
What aspects of this course need improvement?	<ol style="list-style-type: none"> The content seems to be too much in the given time framework. There is need to reduce on the content so that learners can have sufficient time to digest the content For homework to be graded at least within a week of it being turned in, instead of waiting till the end of the course.
Additional comments:	1. Content from textbook is difficult to match the content discussed in class. It would also be a good idea to post solutions to homework after all homework assignments have been graded. So struggling students can review what they are not understanding and try to catch up.

Class Grade Distribution (MATH6311.001.21F)

	-	•	+	#	Grade Distribution for MATH6311.001.21F			
A	1	11	0	12	80%	$\mu = 3.74$ $\sigma = 0.35$ M = 4		
B	1	0	0	1	6.67%			
C	0	1	0	1	6.67%			
D	0	0	0	0	0%			
F	-	0	-	0	0%			
W*	-	1	-	1	6.67%			
Letter Grade Count: 14					25%	50%	75%	100%

class
GPA **3.74**

DF % **0%**

WDF % **6.67%**

Report URL: go.utdallas.edu/eval/math6311.001.21f
 Report PDF: go.utdallas.edu/eval/math6311.001.21f/pdf
 Enrollment: 15
 Cache: 2022-12-03 15:16:14

Contact the Provost's Technology Group to verify authenticity: ptg@utdallas.edu

